Before you start

Please read all of the information on this page so that you understand how the application process works.

What we do

We work with teachers to identify kids that have clear potential to succeed in our E-reading program. We loan them tablets and give them access to e-books that are interesting to them. We provide clear goals and positive incentives to encourage them to read more. We measure the reading behaviour and reading achievement of students before they enter the program and again after 12 weeks. If the evidence shows that the student has made good progress, then the tablet is given to them as a reward.

Key points

IRP is selective. We accept students that have the potential to complete the program successfully. Those with a reading age of less than 6 years of age are not eligible to apply. IRP rewards effort and achievement. Only students with a measurable improvement in their reading are given tablets to keep. IRP requires engagement and cooperation from the student's teacher and parent/s. This includes providing consent for the student to participate in the project, encouraging the student to read regularly, and monitoring and providing performance information back to us. IRP expects our loaned tablets to be cared for properly. Tablets are covered by 1 Year Limited Warranty, however, this does not cover accident, misuse, neglect, fire or theft or damage. If any of these occur while the tablet is on loan, then the parent/carer of the student will be responsible for meeting the full replacement costs of the tablet to IRP.

Which schools can apply?

The application process is by invitation only. The process is limited to the schools and teachers that we have already worked with. We will send information about the application process to our existing partner schools in term 1. If the quality of applications from these schools is low, then we will extend the application process to additional schools. If you would like to be included as an additional school, please subscribe to our newsletter at the bottom of our homepage.

Why is my school not able to apply?

Each year we receive more than 1000 applications for a limited number of students places. As a small non-profit company, we don't have the resources to process this number of applications. We believe that we should spend more time supporting students.

Our selection process

Our selection process has 3 simple steps: determining eligibility, completing and submitting the application form; and our assessment of applications. Eligibility is determined by completing questions 1 through to 5. If the student is eligible, then the full application form is completed and submitted to us. IRP will then assess each application. We may require further information and will contact either the parent or teacher of the student as needed. Once our assessment is completed, we will advise the parent or teacher of the outcome as soon as possible.

Who submits an application?

Classroom teachers who are responsible for providing reading instruction to eligible students can apply. The application form must be prepared with parents and students.

How many applications can I submit?
There is no limit to the number of applications a teacher can submit.

Teacher workload
Teachers, please note that participating in this program requires your active engagement. This means some additional work for you. We aim to keep this to a minimum. If you are concerned about having to take on extra work, then we recommend that you do not apply.

Tips for success
The way to maximise your chance of success is by observing these three tips. Firstly, providing answers to all of the questions. Secondly, your answers should be truthful and accurate. Finally, you should pay particular attention to your response to the student profile question.

Student profile question
This is the most critical question in the application process. A considered answer providing information about the individual student is essential. If you offer a generic response to this question, your application will be unsuccessful.

Privacy
IRP only uses the information provided to us in this application to select students for our project. IRP is committed to complying with the National Privacy Principles contained in the Privacy Act 1988 (Privacy Act). When an application is made to IRP, we collect necessary contact information from students, their teachers and parents. We also ask for information about the reading ability of students. We only collect this information so that we can conduct our activities and deliver.

Eligibility

To be eligible you need to meet 5 eligibility criteria. If you answer no to questions 1-5 your application will be ineligible.

Are you the classroom teacher who is responsible for providing reading instruction to the student? *
Yes
No

Does your IT support area confirm that your school internet allows for connectivity to the Lenovo TAB E8 Tablet with the WiFi standard 802.11 b/g/n? *
Yes
No

Please click here for further technical specifications for the tablet device.

Is the student an Aboriginal and/or Torres Strait Islander person? *
Yes No

This year is the student enrolled and attending school for a minimum of 90% of actual school days? *
Yes
No

Is the student aged 8-16 years? *
Yes
No

Teacher contact information
Your contact details.

Teacher First Name *
Teacher Last Name *

What is your work telephone number? *
Enter the full number and area code without any spaces e.g 0264348417

What is your mobile telephone number? *
Only enter a mobile telephone number.

What is your work email address? *
example@yourschool.edu.au

Contact Information

We require student, parent and school information so we can contact you.

Student First Name *
Student Last Name *
Student date of birth *

What is the student's sex? *
What is the student's current age? *
Parent/carers First Name *
Parent/carers Last Name *
What is the parent/carers mobile telephone number? *
What is the parent/carers email address? *
Does your student have a reliable internet connection at home? *

School contact information

Full school name *
School Postal Address *
City/Town *
Postcode *
State/Territory *
School Email *
What is the first name of a back-up contact teacher at your school? *
Backup teacher Last Name *
What is the work email address of the back-up contact teacher? *
What is the mobile telephone number of the back-up contact teacher? *
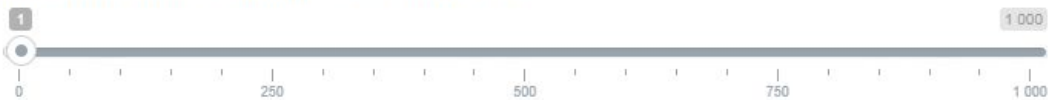Only enter a mobile telephone number that the back-up teacher can be reached on.

Reading

We need information about the student and their reading ability. *Note for the following rating questions, drag the slider to the preferred position.
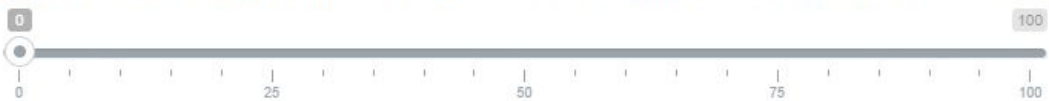
Student Profile
Tell us about your student. Who are they and what do they bring to the classroom? Describe their attitude to learning and how they interact with peers and staff at the school. *
0/500 characters free text response.

On average, how much time does the student spend reading quietly, by themselves each week? Record your answer in minutes. For example, 1 hour and 40 minutes = 100 minutes. *

1				1 000
0	250	500	750	1 000

How do you rate the student's reading ability in their year level? (0= Minimal Achievement, 100=Outstanding)

0				100
0	25	50	75	100

How motivated to read is the student now? (0= Not motivated, 100=Very highly motivated) *
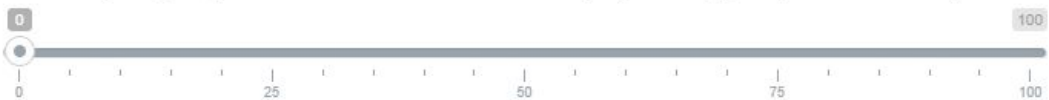
0				100
0	25	50	75	100

Do you think that the student will be a consistent reader throughout the 12 weeks of the program? (0= No, 100=Definitely)

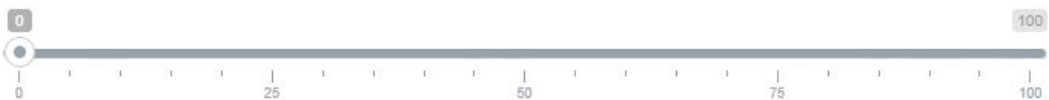| 0				100
0	25	50	75	100

Does your student believe they will improve their reading ability? (0= No, 100=Definitely)

0				100
0	25	50	75	100

How would you rate the quality of your teacher/student relationship? (0= Very poor, 100=Excellent)

0				100
0	25	50	75	100

Is the parent/carer engaged and supportive of the students schooling? (0= No, 100=Yes, fully engaged & supportive)

0				100
0	25	50	75	100

Parent and teacher checklists

We need to confirm that parents and teachers understand and agree to participate in the Indigenous Reading Project E-reading program. Please respond to the following statements.

TEACHER CONFIRMATION I have read and understood all of the information in this application. I will actively encourage, monitor and support the student to complete the E-reading Program. I will provide reports to IRP about the students reading progress. All of the information that I have provided in this application is true.

Teacher Confirmation *

PARENT CONFIRMATION I/we have read and understood all of the information in this application. I /we will actively encourage, monitor and support the student to complete the E-reading Program. I /we will pay replacement costs to IRP if the tablet is lost/stolen/damaged while on loan. All of the information that I have provided in this application is true.

Parent Confirmation *